

From Proto-Modernisation to Modernisation of Croatia's School System (18<sup>th</sup> - 19<sup>th</sup> centuries)  
Croatian Institute of History, Opatička 10, 10000 Zagreb. Web: [histedu.isp.hr](http://histedu.isp.hr). E-mail: [histedu.croatia@gmail.com](mailto:histedu.croatia@gmail.com)

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International Conference  
**Being a Student in the Habsburg Monarchy**  
-Call for Papers-

**Croatian Institute of History**  
**Zagreb, May 18-19, 2017**

Organizers:

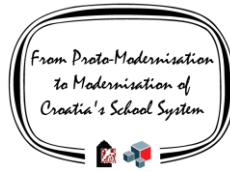
Dr. Ivana Horbec, Dr. Maja Matasović and Dr. Branko Ostajmer

Project: *From Proto-Modernization to Modernization  
of Croatia's School System (18<sup>th</sup>-19<sup>th</sup> centuries)*

The project "From Proto-Modernization to Modernization of Croatia's School System", one of the research projects of the Croatian Institute of History funded by the Croatian Science Foundation, wishes to encourage closer examination of various aspects of the history of student life. Accordingly, we decided to convene an international conference with the mandate to approach the school system through the students' perspective. Such a reversal in perspective provides a better understanding of the actual scope of educational reforms in different political, economic and cultural environments, social expectations for educational strategies, or challenges faced by end users of the system.

The organizers of the conference "Being a Student in the Habsburg Monarchy" especially welcome papers that deal with education and the school system from the perspective of students through the prism of two methodological-epistemological turns, i. e. cultural and spatial turn. In particular, we welcome papers on various student practices, as well as cultural and anthropological aspects of education – student standard of living, mobility, learning, school supplies, leisure time; students' memoirs, diaries, correspondence; symbolic power and school rituals; discipline; students and school space; gender and social separation in schools; the shaping of students' subjectivity and identity (gender, social, ethnic, etc.); discrimination among students; institutional hierarchy and school ceremonies; as well as students' emotions, nutrition, illness and hygiene. Geographically, the focus of the conference will be on the history of education in the former lands of the Habsburg Monarchy (Austro-Hungarian Monarchy). The research dealing with social continuity and change, as well as comparing and contrasting the experience of groups and individuals across different regions, is especially encouraged.





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### Practical information:

The conference takes place at the Croatian Institute of History in Zagreb May 18-19, 2017 (two full days). Information about the venue and other practical information will be provided subsequently.

The working language of the conference is English.

Please send in your abstract (max 500 words) along with a brief CV no later than **October 1, 2016** to the email address: [histedu.croatia@gmail.com](mailto:histedu.croatia@gmail.com). Please provide institutional affiliation and contact details. Applicants will be notified by **October 31, 2016** if their proposal has been accepted or not.

The time limit for presenting the paper will be 25 minutes.

Selected papers are to be published after an independent peer-review process. The authors will be asked to submit their papers by no later than **July 15, 2017**. We provide proofreading for contributors who are not native speakers of English.

The conference is organized by the Croatian Institute of History as part of an ongoing research project entitled "From Proto-Modernization to Modernization of Croatia's School System (18<sup>th</sup> - 19<sup>th</sup> Centuries)", financed by the Croatian Science Foundation (HRZZ-4919).

### Organizers:

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